

Home Learning Policy

September 2024



Inspiring Excellence

VISION STATEMENT

At Coppice Academy we value all members of our school community, encourage and inspire an attitude to fulfil high aspirations for all. We are committed to providing a caring, secure and vibrant learning environment, which develops their sense of responsibility as tolerant citizens of the wider world. We encourage pupils to uphold the school values of respect, creativity, curiosity, compassion, independence, co-operation and perseverance.

SCHOOL AIMS

- To create an enjoyable and healthy environment where individuals can achieve their potential.
- To provide a broad, balanced and challenging curriculum.
- To sustain a caring and supportive atmosphere in which all individual voices are listened to and valued.
- To encourage respect for others' beliefs, culture and moral values.
- To work as a team to develop responsibility for our actions.
- To encourage initiative and independent learning.
- To nurture a positive partnership between home and school.
- To develop creative and enquiring minds.
- To help pupils to develop skills needed for reflection in their lives and in their learning.
- To foster a sense of belonging to a school and wider community.
- To help pupils make a positive contribution in school life and beyond.

Coppice Values

Co-operation
Respect

Independence
Perseverance

Compassion
Creativity

Aim

We define homework as any learning set by school that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Coppice we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Reasons for Giving Homework

- It informs parents about learning in class
- It further stimulates enthusiasm for learning
- It takes advantage of the home environment and resources and the opportunity for some 'one to one' adult time
- It can be a great source for gathering topic information to share with peers back in class
- It is a great opportunity to rehearse key skills in English and Maths
- It develops better metacognition and recall of learning
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of secondary school.

Expectations for Homework

Reading	Daily for at least 10 minutes at home. Parents to ensure they sign their child's home school organiser each day.
SPAG	Set each week on CENTURY by the class teacher on a Wednesday, to be completed by the following Wednesday.
Maths	Set each week on CENTURY by the class teacher on a Wednesday, to be completed by the following Wednesday.
TT RockStars	Daily for at least 10 minutes at home. A 'Battle of the Bands' tournament is set each week, year group classes compete against each other.
Spelling Shed	We encourage the children to practice daily for at least 10 minutes.
Year 3 and Year 4 statutory spellings	The Year 3&4 and Year 5&6 statutory spellings are also in the organiser for your child to practice at home. They can be found towards the back of the organiser.
Writing	Writing homework will be sent home every 3 weeks. A writing book will be sent home for your child to record their writing homework in. We expect the handwriting to be in line with the high expectations for presentation set in school.
Project work	This will be set periodically by Year groups to reflect in class curriculum learning or National/International events.

Pupils will:

- Take overall responsibility for homework by writing all necessary information in their Home School Organiser.
- Complete all homework tasks set
- Read at least 5 times a week and write the book title and pages read in their Home School Organiser.
- Ask their parents to sign their Home School Organiser on a weekly basis
- Complete each homework task in the time allowed and hand it in to the teacher on time
- Know that help will be given in school if it is needed

Teachers will:

- Set homework regularly according to the specified timetable

- Give children time to write information about their homework into their Home School Organiser
- Ensure that all homework reinforces work going on in school and is fully explained to the children
- Set homework that is appropriate to the level of the child
- Appreciate the time taken to complete homework tasks and will stamp and / or comment on each piece of work
- Inform parents (via a letter or telephone call) if a child falls behind with reading / homework

Parents will:

- Check regularly that homework tasks are being set by school and are completed by children
- Support school by explaining how homework can help your child's learning and make it clear you value homework
- Use the Home School Organiser as a source of information but also as a two-way dialogue between you and your child's class teacher
- Work alongside children to help with this homework
- Provide a peaceful place in which their child can do their homework.
- Encourage their child and praise them when they have completed homework.
- Hear your child read and/or read to your child, and ensure their Home School Organiser is filled in correctly and up to date.
- Sign and/or comment in the Home School Organiser every week when the homework tasks are completed to an appropriate standard for your child.
- Inform the school (via the class teacher) if problems arise.

What is CENTURY?

CENTURY is an online learning tool for pupils which combines artificial intelligence with the latest research in learning science and neuroscience.

The platform identifies a child's strengths, gaps in knowledge and misconceptions. Pupils can log in and complete work that has been assigned for them by teachers or by the advanced recommendation engine.

It allows for the children to take control of their own learning and for teachers to get real-time data on progress, allowing teachers to quickly identify which pupils need support or additional challenge.

What does this mean for my child's learning?

CENTURY will complement existing teaching methods. Teachers have the freedom to decide how they incorporate CENTURY into classroom and home learning.

Accessing CENTURY

Pupils are able to access CENTURY at anytime and anywhere. It is available to them in school and also at home. All they need to do is visit the [CENTURY website](#) and enter their unique login details.

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or blue pen.

In the few weeks prior to SAT tests, the Year 6 children will be given additional revision work.

The exception will be where the parent and teacher agree extra work would be beneficial.

Our additional needs teachers may send specific tasks home to support the learning of the children they support. Again, this will be discussed with parents.

What to do if you have concerns

Our staff hope that you can support us in getting the balance right. We want to work together with

you to do help your child be the best they can possibly be and reach their full potential. If you have any concerns about the homework set, or, you feel that the homework is just right, please do come in and see your child's teacher at the door at the end of school.

It is worth noting that when children deliberately do not attempt to do homework (and this does not include when family emergencies occur), children will be required to remain inside during their own time to complete their work. Allowing one child to opt out of doing homework whilst everyone else is expected to complete it causes bad feeling amongst a class. We therefore make it very clear that we expect everyone to be treated equally and all children are required to complete homework.

TT Rock Stars

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice with a rock star theme. Children log in to an online platform. This is consolidated in school time and Rock Star status is celebrated on a special Rock Star day. Battle of the Bands is also set each week to encourage the pupils to complete their homework. Results are shared with parents/carers each week in the Weekly News.

Benefits of TT Rock Stars:

- Personalised learning experience
- Fun and emerging
- Improve Maths skills
- Enhances problem solving skills
- Encourages practice
- Builds confidence
- Supports classroom learning
- Accessible, anytime, anywhere

Spelling Shed

Spelling Shed is a digital platform that helps students improve their spelling skills through interactive games and activities. Children practice year group spellings and Jane Considine spellings. Children and classes compete in leagues to earn points.

Benefits of Spelling Shed:

- Consolidate Spelling rules
- Build and consolidate vocabulary.
- Improve confidence
- Progress tracking
- Dyslexia friendly
- Etymology
- Personalised learning experience
- Fun and emerging
- Encourages practice
- Supports classroom learning
- Accessible, anytime, anywhere

Writing Homework

Writing tasks are set which may involve competitions such as the BBC 500 Words competition, stories to make into books and written tasks to reflect and consolidate curriculum learning in class.

A Learning Community

The staff and Governors aim to establish an increasingly powerful learning community at Coppice Academy and this means that adults and children are all recognised as learners. We aim to establish a love of learning and to build on the natural curiosity of children. This means that all adults need to be prepared to:

- Get involved in DOING things with their children.
- Be prepared to TALK about things.
- Take time to WONDER and pose questions alongside their children.