



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|--|--|
| Significant investment in PE and School Sport resources and re-painting of playground | Playgrounds are now repainted in such a way that they are more engaging, the netball courts can be used for both extra-curricular clubs, break times and inter-school competitions. Resources are now newer, safer and more purposeful. | Continued investment needed in resources and equipment |
| Some CPD opportunities for existing staff and opportunities to collaborate with expert coaches | ECTs and teachers less confident with delivery of PE given access to CPD opportunities through South Solihull SSP. Cheerleading, Cricket and Golf coaches worked alongside teachers to deliver PE sessions | More staff to be offered CPD opportunities through SSP and in-school |
| Increased participation in inter-school competitions and inter-school leagues | Greater number of children accessing and competing in events | Greater focus on SEND competitions and Girls football league |

Details with regard to funding

Please complete the table below.

| | |
|---|------------|
| Total amount carried over from 2022/23 | £12,182.79 |
| Total amount allocated for 2023/24 | £18,590 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £31,402.79 |
| Total spent by 15.07.24 | £27,893.07 |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|------------------------------|--|---|---------------------------|
| Lunch-club coaching provision via Fitness Matters | Pupils LTS | 2) Increasing engagement of all pupils in regular physical activity and sport | Greater physical activity at lunch-times across Y3-6 | £6,180 |
| Extra-Curricular after-school sports club provision via Fitness Matters | Pupils Parents | 4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils 5) Increase participation in competitive sport | More children given access to compete in clubs and school sports More children to participate in additional 60 mins of activity per week | £2,040 |
| Continued investment in PE and School Sport resources and equipment | Staff Pupils LTS | 1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport. 2) Increasing engagement of all pupils in regular physical activity and sport | Range of PE resources purchased are safe and fit for purpose 4 x sets of new metal football goal-posts to be used all year-round for break-times and lunch-times New football kits for both boys' and girls' football teams New playground equipment to be used for physical activity at lunch-times New outdoor football table for use at lunch-times to increase activity in new courtyard area | £9,560.08 |

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|--|-------------------|--|--|---|
| Investment in outdoor active learning | Pupils | 2) Increasing engagement of all pupils in regular physical activity and sport | Sports Day medal and house bands purchased 3 x new Basketball hoops for active play at breaks, lunch-times and for ASCs 2 x Picnic Tables with integrated Ludo, Draughts, Connect 4 and Chess boards Weatherproof 4 in 1 Games Tables | £323.12 £749.97 £3,480 £1,997.90 |
| Affiliation to South Solihull SSP | Pupils Parents | 1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport 2) Increasing engagement of all pupils in regular physical activity and sport 3) Raising the profile of PE and sport across the school, to support whole school improvement | PE Lead provided with support and guidance through partnership Staff provided with CPD opportunities and collaboration with expert coaches More children given access to compete in festivals and competitions | £2,555 |
| Subscription renewed for PE Planning – Real PE | Staff Pupils | 1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport 4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils | Staff provided with high-quality planning and resources to deliver high-quality, broad and balanced curriculum | £185 |

| | | | | |
|--|-------------------------|---|---|-------------|
| <p>Subscription renewed for PE Planning – The Staff Room</p> | <p>Staff Pupils</p> | <p>1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport 4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> | <p>Staff provided with high-quality planning and resources to deliver high-quality, broad and balanced curriculum</p> | <p>£222</p> |
| <p>Cross-Curricular Orienteering Subscription</p> | <p>Staff Pupils</p> | <p>1) Increased confidence, knowledge, and skills of all staff in teaching PE and sport 4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> | <p>Staff provided with high-quality planning and resources to deliver high-quality, cross-curricular learning opportunities</p> | <p>£600</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question | Stats: |
|---|---------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 46% |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 39% |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 68% |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No |

Signed off by:

| | |
|--|-----------------------------------|
| Head Teacher: | <i>Mel Green</i> <i>MGreen</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Chris Smith – Co PE Lead</i> |
| Chair of Governors: | <i>Jo Bromige</i> |
| Date: | 15.07.24 |